

## 22-23 Preble High School School Success Plan

School Mission/Vision	
All in for <u>Every</u> Student, <u>Every</u> Day.	
2021-22 School-Wide Achievement Results <a href="#">21-22 School Report Card</a>	
2022-23 Achievement Goals and Measures	
Literacy & Math	We will increase student literacy skills ( <i>reading comprehension &amp; academic grit/stamina</i> ) through emphasis on best practices such as AVID Literacy, High Functioning Cooperative Learning Teams, Culturally Linguistic Responsiveness and Gradual Release of Responsibility to decrease our Algebra 1 and ELA 9 failure rate by 5%.
Engagement/ Culture	60% of our students will be engaged with our school learning environment outside of the classroom as measured by participation in our co-curricular clubs & athletics.
Theory of Action/Professional Learning Focus (Based on Root Cause Analysis)	
<b>IF</b> our Preble High School staff is fearless in their communication, insightfulness, and versatility, <b>and...</b>	
<b>IF</b> we implement Advancement Via Individual Determination (AVID) literacy strategies in our universal instruction	<b>THEN</b> student engagement and retention of information will deepen: <ul style="list-style-type: none"> <li>● Student Discourse</li> <li>● Deep Inquiry</li> <li>● Focused Note Taking</li> </ul>
<b>IF</b> our Collaborative Learning Teams (CLT's) function with fidelity	<b>THEN</b> we will utilize student data to identify strategies to improve student performance: <ul style="list-style-type: none"> <li>● Collaborate and share successes and challenges</li> <li>● Accountability and continuous forward thinking</li> <li>● Continuous professional growth</li> </ul>
<b>IF</b> Culturally Linguistically Responsive (CLR) is used intentionally during daily instruction and practices	<b>THEN</b> students have a sense of belonging and embrace their learning in a safe environment: <ul style="list-style-type: none"> <li>● Staff and students are validating, affirming, building, and bridging one another's experiences</li> </ul>
<b>IF</b> we implement the Gradual Release of Responsibility (GRR)	<b>THEN</b> students will be empowered to take responsibility for their learning through:

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framework in the classroom	<ul style="list-style-type: none"> <li>● Collaboration</li> <li>● Independent work</li> <li>● Self-advocacy</li> <li>● Critical thinking</li> <li>● Preparation for life after high school</li> </ul>
<b>IF</b> we practice proper school safety protocol	<p><b>THEN</b> we will provide individuals with a safe and secure school:</p> <ul style="list-style-type: none"> <li>● Students and staff will understand their role in keeping our school safe</li> <li>● A.L.i.C.E</li> <li>● Secure entrances</li> <li>● Locking all classroom doors</li> </ul>
<p><b>THEN</b> Through a safe learning environment, Preble High School students are globally aware, respectful, responsible, collaborative, and inquisitive young adults. Our students think critically and communicate effectively. They are advocates for themselves and others. They are independent, dedicated, and resilient in their pursuit of college, career, and community readiness.</p>	
<p><b>High Priority Strategies/Action Steps</b></p>	
<p><b>Transparent Communication:</b> Preble's Theory of Action is well defined and can be clearly articulated by all staff members. Additionally, Instructional Staff will devote 1 hour a week for communication with parents/guardians regarding student progress.</p>	
<p><b>High Functioning Cooperative Learning Teams:</b> We will develop a process for examining student data regularly to focus on practice/delivery of content to increase student engagement.</p>	

*This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*